

Ansh Kabra

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Education

Excelling in Computer Programming

Ewell Castle School - Epsom

September 2023 to Present

Have excelled in computer science/programming, also love to code and develop projects and apps!

Skills

- Internet of things (5 years)
- ChatGPT (2 years)
- Command Prompt (2 years)
- Chess (2 years)
- HTML (1 year)
- Pycharm (1 year)
- Microsoft Office
- Developer tools (2 years)
- Dual Booting (1 year)
- Web development
- APIs (1 year)
- Computer skills (3 years)
- Python (Less than 1 year)
- Leadership
- GitHub
- AI (3 years)
- Visual Studio (1 year)
- Canva (1 year)
- Computer science
- Windows (4 years)
- Git
- Mobile devices (9 years)
- DNS (Less than 1 year)

Languages

- Hindi - Expert

Links

<https://github.com/Anshkabra2012>

Awards

Junior Maths Challenge

April 2024

Certificate of Participation

Publications

Discord Bot - Infonexus

<https://github.com/Anshkabra2012/InfoNexus-discord-bot>

December 2024

Developed the InfoNexus Discord Bot, a versatile tool designed to enhance the experience of Discord communities. This project features over 100 unique commands, leveraging multiple public APIs to deliver information, entertainment, and interactive activities.

Key Highlights:

- **Extensive Features:** Integrated with APIs like NASA, OMDb, and Tenor to provide trivia games, memes, jokes, quotes, and much more.
- **Engaging Interactions:** Designed interactive trivia sessions with multiple-choice buttons to keep users entertained and involved.
- **User-Friendly Experience:** Built a dynamic, paginated help menu to make it easy for users to explore and utilize the bot's features.
- **Personalized Access:** Implemented a user registration system to offer a tailored experience for registered users.
- **Community Engagement:** Added GitHub integration, allowing users to showcase the bot and interact with the project directly from Discord.

This project demonstrates my ability to combine creativity and technical skills, particularly in Python, to build solutions that are both functional and engaging.